

Corner Canyon High School
Special education services 2015/2016

Class	Description
Mainstream ELA and math with	For students who are near grade level and can independently keep pace with the common core curriculum with the supports of a directed studies class and accommodations. An assigned case manager will work with the mainstream teacher to make sure their needs are being met.
Co-taught ELA and math	This class takes place in a general education classroom setting with two teachers (general and special educator). Recommended for students below grade level in reading, writing and math, who with accommodations and support of directed studies (if needed), can keep pace with the common core curriculum.
Resource ELA and math	This class takes place in a special education classroom setting with a special educator. Recommended for students who are significantly below grade level in reading, writing and/or math fluency. Class size is kept small to facilitate more one on one learning. Basic skills as well as the "big rocks" of the common core are taught. <u>Students in resource level math and ELA do not need directed studies because they will get appropriate individualized instruction in the resource setting.</u>
Directed studies	This class takes place in a special education classroom setting with a special educator. Directed studies is a 84 minute class for pre-teaching, re-teaching and specialized instruction in math and English language arts (for students in co-taught math or co-taught ELA - if additional support is needed) . Directed studies is not a "homework" class. <i>**If students need help in a specific content area such as science or history, they need to attend Charger Time on Monday, Wednesday and Friday mornings from 7:00am-7:50am.</i>
Accommodated core (ACC)	District approved placement required through CSD Least Restrictive Environment (LRE) process. ACC offers specialized academic instruction based on student needs. These needs may include ELA, math, social studies, science, health, life skills, and transition services. The ACC has established rules and expectations with consistent implementation of a classroom management system. Students in the ACC can earn a Diploma.
Extended core	District approved placement required. Students in the ECC have severe cognitive delays. Extended core offers instruction based on each student's individual needs in academics, functional life skills, transition and job training skills. Students receive a certificate of completion at graduation.

2015/2016 special education staff

Jennifer Phillips – extended core
 Julie Holtz – accommodated core
 Brenda Staples – resource
 Jessi Cummings – resource
 Lisa Young – resource, department chair
 Katie Holland – speech language pathologist
 Doug Buerger – school psychologist