

Corner Canyon High School School Land Trust Plan 2016-17

The following is a summary of the School Land Trust Plan for the 2016-17 school year.

Goal #1

By June 2017, 57% of students will meet the ACT Reading benchmark (22). This is an increase of 3% in the percentage of students who reached the benchmark in the 2005 ACT.

Measurements: ACT; proficiency growth reports for the Scholastic Reading Inventory (SRI); common formative assessments; professional development.

Action Steps: Provide professional development to faculty; provide SRI data to teachers; schedule common planning time for special education teachers and co-teaching partners; quarterly reviews and reporting; add an English Language Development class for non-native speakers;

Expenditures: Reading Class; ELD class; professional development; substitute teachers \$25,355

Goal #2

By June 2017, increase student proficiency on the 2016-17 Science SAGE scores from 54% proficiency in 2005 to 61% proficiency, monitoring progress through common formative assessments (CFA) and aiming for an average of at least 80% on each CFA.

Measurements: SAGE scores 2017; CFA participation and scores; CANVAS tutorials; SAGE Formative; Robotics data

Action Steps: Weekly CFAs, CANVAS tutorials, quarterly reviews and reporting; track students' grades; provide substitutes for teaming; increase upper-level science (Robotics, Chemistry, Physics) participation.

Expenditures: CANVAS tutorial writing; Robotics equipment \$26,378

Goal #3

By June 2017, improve proficiency on the 2016-17 Math SAGE scores in all Secondary Math classes (1, 2, 3) from the baseline of 45% proficient in 2015 to 50% proficient.

Measurements: SAGE 2017; CFAs; District math assessments; SAGE Formative; attendance at reviews; attendance at after-school math labs.

Action Steps: Hold after-school math labs; professional development in CANVAS tutorials; analyze Sage Formative; restructure math labs to add progress monitoring; analyze CFAs; early intervention identification; purchase supplementary materials for classrooms; provide data presentations.

Expenditures: Pay substitutes for teacher team; pay for CANVAS tutorials; pay teachers to run the after-school lab; purchase supplementary math supplies; pay for three periods of math lab; pay student tutors for the after-school math lab. \$46,181

Goal #4

By June 2017, the mentoring of our teachers will result in 90% of our teaching staff being rated Effective or Highly Effective on their final IQR (evaluation tool). This will ensure the delivery of quality teaching for all students.

Measurements: IPLC minutes; IPOP observations; student surveys; number of teachers completing new teacher training; number of 2nd/3rd year teachers completing the EYE portfolios.

Action Plan Steps: Provide resources and training for teachers in improving student achievement; manage student data; review and report to all stakeholders; pay for a portion of the salary for a new teacher mentor; administer student surveys; provide data presentations.

Expenditures: Pay stipends to teachers to manage data; pay for a portion of a mentor for new teachers \$18,000

Goal #5

By June 2017, our Graduation and College/Career Readiness Indicator in the Utah School Grade system will increase to 142/150 by providing additional supports for students at risk.

Measurements: Scholastic Reading Inventory given three times per year; Graduation rate; improved grades/attendance data for CREW students; student surveys.

Action Steps: Administer student surveys; pay for a teacher aide to assist in CREW; pay for a portion of the CREW teacher's salary; monitor attendance/grades for CREW students; provide data presentations to all stakeholders.

Expenditures: CREW teacher; teacher aide in CREW; \$26,000

Total Funding: \$141,914