Goal #1
By June 2018, 61% of Corner Canyon High School students will meet the ACT benchmarks in two or more areas. This is an increase of 3% in the percentage of students who met the ACT benchmarks in two or more areas on the previous test (2015-16) and will assist students in becoming college and career ready.

Measurements:
In the 2017-18 school year 63% of CCHS juniors met benchmark on two or more ACT sub-tests (English, Reading, Math, or Science). This is an increase of 2% from the 2015-16 school year. This indicates that we saw an increase in student's meeting ACT performance goal but we just barely missed meeting our goal of a 3% increase.

Action Steps:
1) We provided teachers with PD regarding ACT and college ready skills.
2) We have continued to improve the structure and effectiveness of IPLCs.
3) We provided funding for a staff member to support teachers with their use and analysis of student data.
4) We increased the number of reading classes to three periods.
5) We obtained ACT prep resources for students.
6) We paid teachers to create CANVAS modules and CFAs focused on ACT and college ready skills.
7) We funded one period of an English Language Development class for our English Language Learners.
8) We funded a teacher mentor to support new teachers in developing rigorous college ready curriculum.
9) We funded half of the FTE (0.5) of the teacher supervising our academically at-risk program (CREW) and paid for a 17 hour aid for the program.
10) We purchased Chromebook labs for students to access the CANVAS modules teachers developed.

Expenditures: $131,758

Goal #2
By June 2018, 46% of Corner Canyon High School students will meet the math ACT benchmark. This is an increase of 3% in the percentage of students who met the math ACT benchmark on the previous test (2015-16) and will assist students in becoming college and career ready.

Measurements:
In the 2017-18 school year, 55% of CCHS juniors met benchmark on the Math ACT sub-test. This is an increase of 12% from the 2015-16 school year. This indicates that we achieved our goal because we saw an increase over 3%.

Action Steps:
1) We provided two periods of math lab courses to help students struggling in math or who need additional help.
2) We purchased additional Chromebook labs for students to access CANVAS math modules and CFAs.
3) We paid teachers to create CANVAS modules and CFAs in ACT and college math ready skills.

Expenditures: $49,119
Goal #3
By June 2018, 56% of Corner Canyon High School students will meet the science ACT benchmark. This is an increase of 3% in the percentage of students who met the science ACT benchmark on the previous test (2015-16) and will assist students in becoming college and career ready.

Measurements:
In the 2017-18 school year, 48% of CCHS juniors met benchmark on the Science ACT sub-test. This is not an increase or decrease from the 2015-16 school year. This indicates that we didn't achieve our goal.

Action Steps:
1) We provided opportunities for college-ready/upper-level AP courses (chemistry and physics, one course each).
2) We supported for our robotics program to help students develop STEM science skills.
3) We created CANVAS modules and CFAs in ACT and college-ready science skills.
4) We purchased additional Chromebook labs for students to access CANVAS science modules and CFAs.

Expenditures: $29,619

Goal #4
By June 2018, 65% of Corner Canyon High School teachers will receive a highly effective rating for OTRs on their IPOPs. This is an increase of 12% of teachers reaching a highly effective rating for OTRs on their 2016 formal IPOPs.

Measurements:
In the 2017-18 school year, 69% of CCHS teachers received a highly effective rating for OTRs on their IPOPs. This is an increase of 15% from the 2015-16 school year. This indicates that we met our goal.

Action Plan Steps:
1) Departments ensured teachers explicitly taught CHARGE Forward PBIS motto and improve its integration throughout the school year.
2) Our achievement coach delivered professional development on OTRs.
3) Our achievement coach emailed out Coaches Challenge to support instruction.

Expenditures: 0

Total Expenditures: $210,496