



Freshmen Facts

“The limits of my language mean the limits of my world.” – Ludwig Wittgenstein

People use language to learn, to make sense of the world, to bring order to their experiences, and to communicate with others. The English class should teach students to use language to connect to past experience, to understand the world in which they live, and to anticipate and to predict future possibilities.

Students who are college and career ready in Reading, Writing, Speaking, Listening, and Language 1) demonstrate independence, 2) build strong content knowledge, 3) respond to the varying demands of audience, task, purpose, and discipline, 4) comprehend as well as critique, 5) value evidence, 6) use technology and digital media strategically and capably, and 7) come to understand other perspectives and cultures (Common Core State Standards 7).

Canyons District Curriculum Map Units based on the Common Core State Standards

Unit	Possible Texts	Writing Focus
One – Human Ingenuity	Various short stories such as “The Most Dangerous Game,” “The Scarlet Ibis,” “The Necklace,” “The Cask of Amontillado”	Narrative
Two – Influence	<i>The Woman Warrior</i> , <i>Notes of a Native Son</i> , “Second Inaugural Address,” “The Gettysburg Address”	Argument
Three - Patterns	Various poems such as “Barter,” “Abandoned Farmhouse,” “A Narrow Fellow in the Grass”	Informative/Explanatory
Four – Honor	<i>Fahrenheit 451</i> , <i>Animal Farm</i> , “The Princess Bride,” “What Is Honor?”	Informative/Explanatory
Five – Heroism	<i>The Odyssey</i> , excerpts from <i>The Ramayana</i>	Narrative
Six – Fate	<i>Romeo and Juliet</i> , <i>Antigone</i> , “The Brain on Love”	Argument

Ninth Grade Honors

The Honors English program is geared to the advanced, highly motivated, responsible student. Honors students will engage in the intensive analysis of works from various literary genres and periods while increasing their ability to use written and spoken language to order ideas in coherent ways.

Honors students demonstrate high levels of

- academic interest
- critical thinking skills
- self-motivation
- effective written and oral communication

We look forward to working with the first freshman class at Corner Canyon High School and anticipate a rewarding relationship with our students and their families.