



Junior Facts

“Our greatest glory is not in never failing, but in rising up every time we fail.” – Ralph Waldo Emerson

People use language to learn, to make sense of the world, to bring order to their experiences, and to communicate with others. The English class should teach students to use language to connect to past experience, to understand the world in which they live, and to anticipate and to predict future possibilities.

Students who are college and career ready in Reading, Writing, Speaking, Listening, and Language 1) demonstrate independence, 2) build strong content knowledge, 3) respond to the varying demands of audience, task, purpose, and discipline, 4) comprehend as well as critique, 5) value evidence, 6) use technology and digital media strategically and capably, and 7) come to understand other perspectives and cultures (Common Core State Standards 7).

Canyons District Curriculum Map Units based on the Common Core State Standards

Unit	Possible Texts	Writing Focus
One – The New World	Native America myths, “Sinners in the Hands of an Angry God,” <i>The Scarlet Letter</i> , <i>The Crucible</i>	Informative/Explanatory
Two – A New Nation	Revolutionary letters, “The Speech to the Virginia Convention,” “Declaration of Independence,” “The Sayings of Poor Richard”	Argument
Three - American Romanticism	Various Poe and Hawthorne short stories and poems, <i>Uncle Tom’s Cabin</i> , “Song of Myself,” <i>Walden</i> , select essays from Emerson and Thoreau	Argument
Four – A Troubled Young Nation	<i>The Adventures of Huckleberry Finn</i> , “To Build a Fire,” “The Gettysburg Address,” Civil War literature, feminist literature	Narrative
Five –Emerging Modernism	Harlem Renaissance poetry, <i>The Great Gatsby</i> , <i>Of Mice and Men</i> , and various short stories	Informative/Explanatory
Six – Challenges and Successes of the 20 th C	<i>The Things They Carried</i> , <i>A Raisin in the Sun</i> , <i>The Crucible</i> , <i>A Streetcar Named Desire</i> , and various short stories and poems	Informative/Explanatory

Eleventh Grade Honors

The Honors English program is geared to the advanced, highly motivated, responsible student. Honors students will engage in the intensive analysis of works from various literary genres and periods while increasing their ability to use written and spoken language to order ideas in coherent ways.

Honors students demonstrate high levels of

- academic interest
- critical thinking skills
- self-motivation
- effective written and oral communication

We look forward to working with the first junior class at Corner Canyon High School and anticipate a rewarding relationship with our students and their families.