



Sophomore Facts

“There are far better things ahead than any we leave behind.” – C.S. Lewis

People use language to learn, to make sense of the world, to bring order to their experiences, and to communicate with others. The English class should teach students to use language to connect to past experience, to understand the world in which they live, and to anticipate and to predict future possibilities.

Students who are college and career ready in Reading, Writing, Speaking, Listening, and Language 1) demonstrate independence, 2) build strong content knowledge, 3) respond to the varying demands of audience, task, purpose, and discipline, 4) comprehend as well as critique, 5) value evidence, 6) use technology and digital media strategically and capably, and 7) come to understand other perspectives and cultures (Common Core State Standards 7).

Canyons District Curriculum Map Units based on the Common Core State Standards

Unit	Possible Texts	Writing Focus
One – The Heroic Journey	Various readings such as <i>Beowulf</i> , <i>The Ramayana</i> , <i>The Odyssey</i> , and <i>Gilgamesh</i> .	Narrative
Two – Justice	<i>Julius Caesar</i> , <i>The Count of Monet Cristo</i> , <i>To Kill a Mockingbird</i>	Informative/Explanatory
Three - Roles & Responsibility of Citizens in a Democracy	<i>Antigone</i> , <i>The Watsons go to Birmingham</i> , <i>Roll of Thunder</i> , <i>Hear My Cry</i> , <i>Uprising</i> , “Solitude of Self”	Argument
Four – Respecting Diversity	“Things Fall Apart”, <i>A Raisin in the Sun</i> , and various short readings and poems	Informative/Explanatory
Five –The Power of Fear	<i>Fahrenheit 451</i> , <i>Animal Farm</i> , “The Trial of Galileo” and other informational texts	Argument
Six – Expecting the Unexpected	<i>House on Mango Street</i> , <i>Bless Me Ultima</i> , “A Rose for Emily”, “The Cask of Amontillado”	Informative/Explanatory

Tenth Grade Honors

The Honors English program is geared to the advanced, highly motivated, responsible student. Honors students will engage in the intensive analysis of works from various literary genres and periods while increasing their ability to use written and spoken language to order ideas in coherent ways.

Honors students demonstrate high levels of

- academic interest
- critical thinking skills
- self-motivation
- effective written and oral communication

We look forward to working with the first sophomore class at Corner Canyon High School and anticipate a rewarding relationship with our students and their families.